

THE
YPSI-SEM



OCTOBER, 1912

Volume 3

Number 1

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The Ypsi-Sem

VOL. 3

YPSILANTI, MICH., OCTOBER, 1912

No. 1

L I T E R A R Y

Big Story Contest for October

A two-dollar Self-Filler Rexall fountain pen to be given by Weinmann-Matthews Co., to pupil writing best story for the "Ypsi-Sem" for next month. Not necessarily Halloween stories, as we expect the privilege of printing later, any we may wish to. All stories must be put in chat-box or handed to literary editor before October 18th.

Is That All?

"I can go away again, if my presence makes you so miserable," he said smiling.

And no wonder; for at opening the door, and seeing who stood on the lower step, I had fallen back against the entry wall, and without a word of welcome, had begun to sob as though the worst had happened. Sometimes happiness takes strange ways of expressing itself.

Still smiling: "Well, shall I go?"

But this time I had my arms around his neck, still keeping him on the doorstep.

"Oh, Tim! can it really be you? You are an angel from Heaven! sent by God's own hand— Oh, what shall I do!"

"Why, what's the matter?"

"Oh, I'm the most unfortunate girl in the world. I shall never be happy again."

"Why, what's the matter?"

"To think I am the cause of such a misfortune to those I love! I'll never get over it."

"Well, (very tenderly) if you think you've

cut off my supply of ozone for a sufficient length of time, and sufficiently aroused the curiosity of the neighbors, suppose you let me in and give me some idea of this awful calamity."

"You will forgive me; I don't understand how I can smile—but, yet, I do, too; it's you—what a miracle—how did you happen to come? Oh, Tim! only think! I set fire to the house and burned up three hundred dollars worth of furniture, and—"

"Oh, is that all?" (The blessed derogatory inflection on the demonstrative pronoun still echoes in my heart—the finest exposition of optimism I know.) Why I supposed from your high tragic beginning that you had at least been the death of someone. Anna is well? And Tom? And you weren't injured, either? You ungrateful wretch!"

He stood looking down on me in affectionate severity: tall, broad shouldered, generous chested, eyes that rarely—in terrible anger—

repressed humor, and a smile and voice that are an opiate to trouble. I had not slept for two nights, and I actually began to feel sleepily. Before me stood Help. Confidence and responsibility had rapidly changed bosoms.

"But just look at this house!"

"Why what's left of it looks as though real art had once lived here, anyway. Take 'Excelsior' for your motto, and look oftenest at the walls, with these real pictures on them. I admit the floor might be more inviting."

It might indeed. Traces of the firemen's sooty feet stalked energetically over its surface, while piles of carpet and pieces of furniture, huddled in forlorn corners, illustrated the apathy into which the shock had stricken my sister and myself.

"And this room is a paradise, compared with what is on the other side of that door."

"Come on! we'll look the bully in the face, and I bet he'll cower," and opening the door,—

"This isn't bad—very; a splendid case for the soap and water treatment. We'll scrub this tomorrow; and pretty soon we'll get a three course dinner on that newrange, (The 'range' was a seventy-five cent oil stove, pedestaled on an upholstered chair) Yes ladies and gentlemen, meals a la Delmonico beginning today. Cheer up! I smell porterhouse. Now let's go out here."

"Out here"—entered through an ominously black, blistered door—was to his surprise, an abrupt descent into the good fresh air; underfoot, the pitiable charred debris of what had once been dining room and kitchen furniture, and the table had been set for dinner at the time—and all my fault—all because I didn't understand a gasoline stove—and poor—but I mustn't think about it.

"Anna and Tom are out househunting, and won't be back for hours. How I bless your coming on their account, too. They will be delighted. Poor Tom has had a terrible time between us, trying to do his work, and carry our burdens, too. Fortunately the bedrooms aren't touched, the flames miraculously stopped at that wall, and since you've come, I begin to see light again. I actually believe the bitter smell of that awful smoke has vanished in this last hour, Tim, you remember that project of Swift, of extracting sunbeams from cucumbers, storing them, and letting them out on cloudy days? Well when you want a change of labor, why don't you travel, and bless the world as 'The Inexhaustible Sunshine Pro-

jector?"

you'd gain sanctity, and a fortune," and I regarded with real reverence this big cousin who had been mysteriously impelled to start on the long journey to these favorite sisters of his heart.

At the "range" new lamentations: "We haven't anything to cook it in—nothing to eat it from, and positively nothing to eat it with except our fingers."

"Pshaw! Is that all? Get on your things. We'll buy out a grocery, together with a few of those 'in,' and 'from' and 'with' things."

And we did; and from pure pleasure carried them home ourselves; and when the handsome generous, much-tried man whom the law permits me to call brother, opened the front door upon the forbidding interior, his face lighted up at the sound of laughter and of masculine tones, and when Anna came in behind him, and saw the unexpected guest—even she was changed. (I say "even she," because for eleven months she had known the happiness of a son, whose little life had been one continuous act of love; so much did he attract and enjoy the love around him, and only a little while had passed since his removal to where he belongs—and this it was that had most deeply embittered my cup of unjustified self-condemnation.)

"Yes we've found a convenient house—nearer my work. We both like it, and everything's going to be all right."

The "a la Delmonico," eaten from off the washstand was an inspiring success; and for a blessed space, unsightly reminders withdrew into invisibility, and gave place to busy cheer.

The projector of sunshine could be ours but three short days, when he said goodbye, he left in my hand a roll of something that felt like the dollar sign:—

"Here, little girl, this most vile matter is a tremendous symbol—and—I'm your banker."

I have seen pictures by ancient artists, representing the gods as gazing down through clouds upon their hero proteges in the thick of battle, through the bitter smoke of my holocaust, gazed angels; and one of them, seeing my pitiful need, so longed to become humanly visible, that his desire became the will of the Divine Heart, and instantly assuming a smile and voice, and form that I knew, put out a loved hand to stay my swift descent into the benumbing pool of discouragement.

ALUMNA.

Stub Vance's Idea and What Came Of It

In the high school of L— a society called "The Good Fellows" had been formed by a number of Junior boys. They were all strong manly fellows who believed in standing together. Their ringleader, known generally through out the school as "Stub" Vance had, at the time this story takes place, an "idea." "Stub" was famous for his ideas and a meeting had been called for that evening in Bob Langford's barn for the purpose of hearing "Stub's idea." What came of this meeting of the Good Fellows proved an event in the lives of two Junior Boys.

Carl Paine and Clayton Jones had through their first two years of high school been loyal and staunch friends, but at the beginning of their Junior year something had happened which turned them into rivals. This state of things had caused no little trouble as both were thing which would force them into each others company. Being good football and baseball players they were needed on the team and accordingly many attempts had been made to bring about a reconciliation but so far all had failed.

"Stub" had discovered a plan he thought. As soon as the necessary preliminaries of the meeting were over he was called upon to make known his "idea."

"Well," he began, "I have thought of a way to bring Clay and Carl back to their senses. They have fooled around long enough and if we don't bring them back on the team soon something is going to happen. Listen and see what you think of it."

Then followed a long discussion, the result being that the two boys were each to be asked to join the society, secretly, so as to keep it from the other. But the great thing was to happen at the initiation.

Accordingly the two boys were asked and both accepted. The time of the initiation was placed for Wednesday evening. The appointed time came and Carl and Clayton both arrived, each believing he was the only one. The two were kept apart and at about 8:30 Carl was brought blind-folded before the judge of the occasion, "Stub" Vance.

"Carl Paine, do you in joining this society promise to stand by all the rules, be a true

friend to all members, now and to come, to help in promoting the ideals of the high school Speak."

"I do," was the reply spoken without hesitation.

"Very well, remove him."

He was lead away and Clayton Jones brought forward. The same question was put to him and answered in the affirmative, little thinking what would come of the promise.

This was followed by some of the harmless jokes which always attend the initiation among these was the "Burning of the Flesh," in which the arm was bared to the shoulder. A poker heated to white heat and placed against a piece of raw steak which sends forth the smell of buring flesh, while to the arm a piece of ice, which in the excitement sends a pain not unlike the smart of a burn, through the arm. This causes a chill to ascend the spine but the real idea soon dawns upon the person as to the point of the joke. After a few more jokes were played the critical moment was reached. A strange hush fell upon the company where a moment before boisterous laughter had presided. Would their plan succeed? No such fear entered Stub's mind, for stepping up to the boys he said, "The two new members admitted into the society of Good Fellows tonight are heartily welcomed by the old boys. Now as a closing feature we ask you to shake hands with each other, remember your promise, and remove your blinders."

Remember their promise and shake hands? What did he mean? Was there a trick yet to be solved? These were some of the thoughts passing through the minds of the two boys, but they rose to the occasion, stretched forth their hands, removed their blinders and— looked into rival faces. They stared as if dumb and rooted to the spot, then a look of gladness flashed into their faces and, muttering something, they shook hands with a joy never before felt. Then upon their ears, "Three cheers for Carl and Clayton," fell, and a noisy time followed. Neither said anything but in later years Carl was heard to say, 'I can never be thankful enough to Stub Vance for what he did that night. My friendship with

Clayton is something which I value above everything else. The friends brought together again by one of "Stub Vance's ideas" remained true and tried friends throughout their lives,

a staff to each other in many ways and at many times.

ELSA GASSMANN,
Junior Year.

Is It Worth While?

No doubt many students are now seriously considering the question of whether or not an education is worth while. Perhaps the inquiry is not so much whether an education pays, as it is whether or not the individual is getting enough out of school to justify the time and expense.

There is no question but that an education is worth while. The only question to be considered is whether or not the student is getting an education.

An education pays in that it fits a person to more easily and more fully meet the demands of life. It prepares him to do things. It gives him ability to think and to think right. It gives power, poise and self control. It enables one to make fine distinctions, and to adjust himself to meet the varying demands of different situations. These and the other elements of a genuine education are so valuable that no one will deny they are qualities worth having, even at the expense of years of hard work in school.

When we consider the second phase of the second phase of the question we at once encounter difficulty. It is not to be disposed of so easily nor so conclusively. While we can say emphatically and without hesitation that an education pays, yet we cannot say of any individual that his school course is worth while without investigating the situation. In many cases it is not worth while.

If the student is really getting an education then of course it will pay. If he is not then he is justified in doubting the expediency of continuing in school. There is a vast difference between acquiring an education and attending high school. While the sole purpose of the high school is to give the student a high school education, yet the fact remains that many students, yes, even graduates never get such an education. While it is not expected that all graduates of high school should have equal ability, and show equal development during their course, yet they should all possess the

elements of an education in more or less degree.

It is perfectly clear that one might spend years in high school or might complete the course without becoming educated. And it is also clear, as examples all about us point out that one may become educated without ever attending high school or college.

The high school course is not an education of itself. It is merely an instrument to aid the student in acquiring an education. It is a logical and systematic arrangement whereby the student is given the greatest opportunity for development. The student is taught correct habits of study and of thinking. He is taught at home and in school how to conduct himself at all times and in all places. In short the modern high school affords opportunity for the greatest development of all sides of the individual, and endeavors to turn out well rounded and symmetrical men and women.

However the school can only afford the opportunity. It cannot force the student to partake thereof. You cannot force anyone to take an education. Like most other things in life the student gets out of school just what he puts into it. Many of the brightest individuals are surpassed by their less favored companions because the latter overcome their natural obstacles by persistent effort, and by going after an education with the proper spirit, while the former wait for someone to present them with an education made to order.

The people, then, who are attending high school merely to "kill time," or with the idea that a high school education consists only in doing the minimum amount of assigned work for a period of four years, have good reason to doubt the wisdom of their course. In many cases it is not only a loss of time but it is a positive injury, in that, because of lack interest the work is done so poorly that habits of shiftlessness and laxity are formed, although these often exist first. Then the inevitable result of such work,—failure in the course, is productive

of a weakening tendency. It is a bad thing to form the habit of failing. These and other evil results are bound to follow where the student does not have the proper interest in his work, nor the right attitude towards school.

Hence the answer to the question of whether or not a high school course is worth while depends altogether upon the attitude of the individual concerned. In many cases, perhaps, the student who will make a failure of his high school work would fail at anything else. In that case he has nothing to lose by going to school. His time is worth nothing. But there are those who cannot become interested in

school, who cannot bring themselves to the point where they can study, but who are able to do other things successfully. Perhaps some people cannot become students but can do other things worth while. For those people I doubt if a course in high school is worth while. But for those who want an opportunity to develop to the greatest extent, who want to become useful citizens, who have ambition, and who are willing to put forth the required effort, and get the proper school spirit, the high school course is certainly worth while.

Back to School

(Apologies to Barbara Frichie)

Upon the seashore, full of life,
Back to the drum of every-day strife;
The clustered spires of the Central stand
Beckoning us with a welcome hand.

Round about us memories cling,
And in our ears the shouts still ring
Of the merry girls and boys
Taking part in the summer's joys.

On this pleasant morn of early fall,
As we file back to the High school hall;
Our former thoughts we put away
Or leave them there, just to decay.

But back to our pencils, books and rule,
Yes, back to the life of Ypsi High School;
So the teachers and classmates, some of
them new,
And whose success we wish, the whole
year through.

"Mlame," "O-O-hio,"
"Good Old Summer Time."

"Sweet Adeline,"
"Dear Heart,"

"I Am as Lonely as Can Be." "I Wonder if You Miss Me as I Miss You," for "Absence Makes the Heart Grow Fonder." "Keep a Cozy Corner in Your Heart for Me," and "I Will Love You as Long as the World Goes Round." "Honey Girl," "Remember Me," "Your Honey Boy." "Forgotten You?" "No." "You are the Ideal of My Dreams." "I Will Always Love You Dear." "Cheer Up My Honey." "If You Would Only Take a Tip From Me" and "Meet Me Face to Face," "Down by the Old Mill Stream" "Where the Moon Behind the Clouds Plays Peek-a-Boo," and "Will Wander in the Bright Moon Light." "Why Don't You Answer," "Dearie?" "I've Been Waiting" "Honey" "Waiting Long for You." "Kiss Me" "Good-Night" "Dear Love,"

"Your Captain Willie Brown."

Johnny—Papa, would you be glad if I saved a dollar for you?

Papa—Certainly, my son.

Johnny—Well, I saved it for you, all right. You said if I bought a first-class report from teacher this week you would give me a dollar, and I didn't bring it.

—:o:—

Lawyer—I say, doctor, why are you always running us lawyers down?

Doctor (dryly)—Well, your profession doesn't make angels of men, does it?

"Why, no; you certainly have the advantage of us there, doctor."

—:o:—

"You can't sit up with my daughter after eleven o'clock."

"Would you mind telling her that, Sir? I have been trying to get home early for six months."

The Ypsi-Sem

This paper is published monthly by the pupils of the Ypsilanti High School at Ypsilanti, Michigan, the board of editors being chosen by the faculty.

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EDITORIAL STAFF

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Florence Matthews.....Literary Editor
Philip Boyce.....Associate Literary Editor
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Willis Bellows.....Athletic Editor
Nat Hopkins.....Art Editor

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Editorials

How many students in High School have ever asked themselves the question; "Why am I going to school? Is it because I haven't anything else to do or because I am compelled to be here?"

When we students have reached High School we ought to have some idea of what we intend to do when we go out into the world. Therefore we should prepare ourselves for the demands which will be made upon us after we leave school.

Each day we are assigned certain tasks which we are supposed to accomplish. In the same way when we get out into the world of business we are assigned certain tasks each day by our employer. How long do you suppose a business man would keep one who did not do the work given to him? Probably just until he found a man to take his place. It is the same way in school, if we cheat or do not

get our lessons we are losing a great opportunity.

So let us do our best to improve our time and to get all possible good out of school.

—————:o:—————

Our track meet last year was a great success and we hope Mr. Hull will see fit to have another this year which surely ought to be much more successful. We are glad to compliment the winner of the beautiful silver cup, Mr. Minor. He certainly deserved it.

—————:o:—————

We welcome the Freshmen to our High School and hope they will all subscribe for the Ypsi-Sem.

—————:o:—————

Let us all boost the Ypsi-Sem. If we find anything wrong with it don't report it all around. Do something to make it better for we are all assistant editors. Any suggestion will be greatly appreciated. Always be on the outlook for news and literary of some kind. If you do not care to have your name known put it in the Chat-Box. But don't think because you are not a member of the staff that you are not under any responsibility for its success. The staff cannot create all the material for the paper. So please help.

—————:o:—————

A number of important changes have taken place in our high school this year. Mr. Quillin, who was principal for six years, resigned to accept a professorship in Knox College; Miss Thomas, who had been in this school for the same length of time as teacher of English, resigned and is engaged in library work in Detroit; Miss Meyer, teacher of German for three years, has also left us, and Miss Pottinger is teaching in the high school at Marquette, Mich. While we regret their going, we are glad to welcome the new teachers who have begun their work auspiciously. Mr. O. C. Hull is our new principal. He is a graduate of the University of Kansas and was principal of the Great Bend high school for two years. He was also a student in the University of Michigan. Mr. Hull has proven himself very capable in the past few weeks for he has taken hold and things are running very smoothly already. He also takes great interest in athletics. Miss Horrigan, who takes Miss Thomas' place, is a graduate of our own State Normal College and of the University of Michigan. She is a teacher of successful experience and will certainly be a credit to our high school. Miss

Laird, of Ypsilanti, succeeds Miss Meyer. She is a graduate of Mt. Holyoke College and has traveled extensively abroad. Miss Rodgers of Maukesha, Wis., has charge of part of the work in science and mathematics.

At the end of the first week an extra teacher, Miss Vesta B. Taylor of Jackson,

Mich., a graduate of the University of Michigan had to be added to our faculty on account of the increased number of pupils. The enrollment of the first week lacked just five of equaling the total enrollment of last year which was 275.

Roll Call of Class of 1912

Willoween Baker—Normal, Music.
 Lee Banghart—U. of M., Mechanical Engineering.
 Marian Barton—Normal, Latin.
 Ellen Bringlee—Normal, Domestic Science.
 Louis Burke—U. of M., Engineer.
 Helen Cain—Normal, Primary Work.
 Katherine Cain—Normal, Primary Work.
 Ruth Camp—Normal, General.
 Laura Coe—Normal, Latin.
 Christine Eldred—Normal, General.
 Warren Emery—Postal Telegraph Operator and Cleary College.
 Mae Firth—Home, Music.
 Claude Gill—Highland Park, Edison Co., (Assistant operator.)
 Alfred Harvey—Normal, Primary Work.
 Lena House—Normal, Primary Work.
 Clara Huston—Cleary College.
 Eva Kelly—Harper Hospital, Nurse.
 Howard Kinley—Stony Creek, Teaching.
 Edith Lidke—Normal, German and Latin.
 Lloyd Lyman—Cleary College, Commercial Course.
 Katherine Meyer—Alberta, Canada, With her brother.
 Ernest Miller—Normal, Music.
 Emily Moore—Home, Music (Piano.)
 Grace Moses—Normal, Drawing.
 Daniel Ohlinger—Normal, Manual Training.
 Ethel Painter—Normal, Drawing.
 Paul Rankin—Normal, Chemistry.
 Karl Reinhart—Work in his father's mill.
 Ernestine Sage—Model School, Teaching.
 Harry Smith—Normal, Mathematics.

Carrie Sweitzer—Bartlet School, Teaching.
 Zoe Trumbull—Normal, General.
 Gwendolyn Webster—Normal Conservatory, Violin.

Ella White—Normal, Domestic Science.
 Amy Wilcox—Normal, Manual Training.
 Harry Wilson—Detroit, Bookkeeper.
 Lena Ziegler—Normal, Domestic Science.
 Mr. Quillin is very pleasantly located and enjoying his work at Knox College where he was appointed to the chair of Economics by President McClelland, in August. His address is 190 S. Academy St., Galesburg, Ill.

Dr. L. M. James has taken into partnership Edward S. George, son of Mrs. Anna George of River street. Dr. George graduated from the Ypsilanti high school, and completed his course at the University of Michigan in 1911. Last year he was a member of the dental faculty at the U. of M. and a demonstrator in the clinic there. Dr. George has been with Dr. James a portion of the last year in addition to his work at the university.

Miss Viola Lockwood will teach in the primary grades in Taylors Center the coming year.

Miss Hazel Wainwright is teaching in the public schools in Boyne City.

Wiley Sanderson is working in Detroit in the electrical engineering department of the Edison Central Office.

Mr. and Mrs. Leigh Townsend, who have been at Houghton are now located at Caledonia near Grand Rapids. Mrs. Townsend was Miss Muriel Webb.

Mother (at lunch)—Yes, darling, these little sardines are sometimes eaten by the larger fish.

Mabel (aged five)—But, mamma, how do they get the cans open.

Edith made an angel cake
 For her darling Harold's sake;
 Harold ate it, every crumb,
 Then he heard the angels drum,
 Softly calling, Harold come.



Athletics

ATHLETIC ASSOCIATION FOR '12-'13

Friday afternoon at 3:30 p. m. on the 6th of September, '12, about 70 of the fellows of the high school met in Prof. Hull's sanctum for the purpose of organizing the Athletic Association for the coming year as well as the election of the officers for the new year.

After former Secretary and Treasurer, G. Davis, had taken his accustomed place as secretary of the meeting, nominations for president were received. As many as six nominations were received before they were closed and the nominating was done in quick order. It was necessary to cast two ballots in order that a majority might be secured and the final count elected Doc James over McRay by a vote of 39 to 26.

Again there were a large number of nominations for vice-president but the voting was done quickly and it was seen that most of the votes were drawn by Tefft, Bassett and Hubbard. The final count, however, put Tefft in the office by a very close vote.

The voting and nominating was carried off in a quick, snappy manner and after the meeting had been called but a few minutes the question whether there should be two men for the office of secretary and treasurer or only one man for both jobs arose. But upon the statement of our former secretary and treasurer, Mr. Davis that there was not enough to do to keep two men busy, it was decided that one man for the two offices was sufficient. Again G. Davis was appointed secretary and treasurer by a unanimous vote. Now it is up to the members of the A. A. to keep Davis busy. Hurry and pay up your dues and give him a chance to get that matter off his mind, for assuredly he has something more to do

than just collect money. He has been on the job for the last two years now and it will take some rush in his office to get him flurried.

Next in the order of the meeting were the nominations for the student representatives of the Athletic Council. J. Campbell, W. Proctor and Bellows were nominated. The nominations were moved closed by Prof. Hull and the ballot was cast. Proctor and Bellows were elected and are already on the job. Proctor is a very strong arguer in favor of a purely high school team in football. So beware of "Bill" if you are prejudiced against a high school team and beware of his associates for they are all with him. He argues that no other of the "Progressive" schools of the state have class teams and surely they will be of no benefit to us if they are of no value to other high schools.

The meeting was soon adjourned after a few words by Coach Hull as to the beginning of practice and the cutting out of smoking during the training period. A few minutes later there was a rush for the stairs and the first meeting was over. The bright prospects of the athletic season at Y. H. S. were moved one step nearer.

ATHLETIC COUNCIL

Monday, September the 16th, 1912, was a big day for the team of Y. H. S. of '12. At 3:15 p. m. on said day the Athletic Council or "board of control" of the football team decided that a high school team, with class games later, was the best thing for the school this year. Present at this meeting of the council were the faculty members, Miss Hardy and Prof. Ross along with Principal Hull and the student representatives, Proctor and Bellows. The

decision as to the high school team was unanimous, hoping that if this year proved successful in the financial end at least, a high school team would represent Y. H. S. for some years to come. Now it is up to the students to help to make this year successful.

The next question to be taken in consideration was the matter of buying some new suits since there were not enough of the old ones to spread among two teams and since there are to be class games later where it will be necessary to uniform two teams it was decided that it would be best for the coach to order them now so as to have the use of them throughout the year. A suggestion to get "combination" suits was ruled down since Spaulding and Co. were not cataloguing them this year but instead the suits in two pieces, the vest and trousers separate and connected by a rubber band. But it was found that these three piece suits would be almost too expensive to buy just at that time and a motion to consider their purchase after the high school team was picked, was entertained and passed. A new ball was bought too and the specification of its purchase was given by the "Council."

The next matter to arise was the fixing of the schedule and this involved the question as to whether the team would be able to play games in Ypsilanti and successfully charge admission. But it was learned that Rheinhart's Field was enclosed now and Proctor and Bellows were appointed to see about what arrangements could be made as to the getting of the field for games played here in Ypsi. Then the matter of the schedule was placed in the hands of Prof. Hull who has lost no time in communicating with the other high schools of the state with the result that a fine schedule has been worked up.

All of these motions and the minutes of the meeting were kept by Miss Hardy, the acting secretary of the Council. It was felt that a great deal was accomplished in the first meeting and after all the business of the day was tended to the meeting was adjourned. It was felt, too, that the rest of the faculty were in great favor of united athletics in the school as there is no incentive to a pupil like the necessity of keeping up his studies in order that he may participate in the athletics of the school.

BEGINNING OF FALL PRACTICE

On Monday, the 6th of September, quite a bunch of fellows turned out in uniform for the

first practice of the season. There were at least twenty fellows out and after a good deal of punting and passing a few signals were run off. A fine workout was had and under the leadership of the new recruit from Wayne for quarter-back the practice was pulled off in quickstep order. It can be easily seen that the fellows are all working hard and are determined to whip a team into good shape this year and a team that can well represent Ypsi High. Already a number of games have been scheduled and of this number there will be some teams that will be hard to beat unless a fast, heavy team is produced. Of these games scheduled, Toledo High and Detroit Central High Reserves might be named. To the end of getting a fast, heavy team the fellows are working hard every day and results are being seen even now.

OUTLOOK FOR THE YEAR OF '12

Never before in the history of the school has the outlook been so bright as far as athletics are concerned. Things started off with a rush the first day of school. Already Detroit Central High had sent out letters for games and wanted an exchange of games even then. Other high schools of the state start getting their schedules early and this year Ypsi High is not at all behind. Games also have been scheduled with Detroit Western High and Secretary Davis is even now in communication with Detroit Eastern High as well as Chelsea High and Ann Arbor High.

A fine schedule can be worked up from these high schools and chances of taking on games with some of the larger Western Michigan High Schools are not at all small. Also, too, the outlook is fine as to material for the team. A good many players are found every year who are able to play much better than ordinary football and Coach Hull is getting these fellows out and good stiff practice is pulled off every day. There are at least 125 fellows in the high school, and 25 huskys who are able to play first-class football is not too great a number to expect from the school.

Among the fellows out this year for the team every night are:

Seckinger and Richards, Halfback.

Hooper, End or Quarterback.

Robinson Orlo, End or Fullback.

Kishlar, Center.

Tefft, Guard.

Sherzer, Guard.

Bassett, Center.
Campbell, Full.
Roorhees, Guard or Tackle.
Webb, End.
Robinson, Guy, End.
Thayer, Tackle.
Mualbetsch, Guard.
Proctor, Tackle or Quarter.
Bellows, Halfback.
MacRay, Fullback.
Al. Davis, Tackle.
Minor, Guard.

Athletics, especially football, are not dead at Y. H. S. but on the other hand the prophets would tell us that athletics are just coming to life and are in line for a huge success in years coming. To be sure football has fallen off somewhat since the days of the "gaints" of "03" and "04" but the period might be called one of preparation and now it is the general

belief that it is time for things to happen once more on the gridiron, things accomplished by the wearers of the "Y."

But after good stiff practice every night of the week of the 9th of September much improvement could be seen in the way that the fellows followed the ball and also the finer points of the game. Several nights Coach Hull was on the field changing the fellows from one position to another and always getting a better combination of men, a thing which is sure, ultimately, to make a fine machine for Y. H. S.

The weather was hot all the week and the toilers sweat and struggled but the result gained was all muscle and bone. Then, too, some new signals were worked out by Coach Hull and almost immediately a change could be seen in the appearance of the team of recruits, more business-like and stronger than ever before.

School News

During an electric storm before school commenced, Alven Maulbetsch was seriously injured. He was standing near a gasoline tank which was struck by lightning and exploded. He was thrown several feet, his lower lip was badly cut and his front teeth knocked out. He recovered sufficiently, however, to commence school.

Wyn Davis will continue working in the paper mill instead of returning to school.

Miss Ellen Bringloe visited the school the eleventh.

Bernice Elliot was absent from school Monday the sixteenth.

Bertha Williams will attend the Normal this year.

There are only twelve new pupils in the three older classes, who did not attend school last year. In the Senior class there are Lois Bunton, Margaret Morris, Eva Powell, and Arthur Hooper. Among the Juniors are Bernice Elliot, May Murphy, Mabel Rosenthal, and Eloise Kelly. With the Sophomores there are Imme Day, Wayne Burton, Harold Sparling, and Hazel Wilson.

There are only eighty-six Freshmen this year, as compared with eighty-seven last year,

which is unusual as there is usually a greater number each year. The class is divided into three sections, Miss Laird having the pupils the initials of whose names extend from A to F. Miss Horrigan those extending from F to N, and Miss Taylor the remaining numbers. This gives each division much more room.

Edward Sweet was a school visitor the afternoon of the eighteenth.

George Davis went to the State Fair Tuesday the seventeenth.

Fred Lambert was absent from school the twelfth.

Avis Rice was ill the twelfth.

Laura Coe visited school with Miss Bentley on Monday the sixteenth.

Barbara Jefferson was absent the twelfth, thirteenth, and Monday the sixteenth on account of illness.

Miss Willoween Baker was a school visitor Tuesday the thirteenth.

Genevieve Frentner was absent the thirteenth on account of sickness.

John Woods was not at school Tuesday the seventeenth.

Neil Gardner went to the State Fair the nineteenth.

J O S H E S

NOVELS AND NOVELETTES

The Lightning Conductor—W. Bellows.
 The Strollers—A. Cole and D. Colvan.
 The Port of Missing Men—Office.
 The Chaperon—Miss Hardy.
 The Little Blonde Lady—Aremath Woodward.
 Fair Margaret—Margaret Morris.
 The Big Fish—Algernon Richards.
 My Friend the Chauffer—Bob Thompson.
 A Fool There Was—L. McLouth.
 Freckles—Gabo.
 The Seats of the Mighty—Senior Room.
 Satan Sanderon—Q. Beyer.
 Two Little Savages—L. Kishlar and S. D'Ooge.
 The Slim Princess—H. Morrison.
 Wanted a Chaperon—L. Leeson.
 Maids of Paradise—Girls of Junior Class.
 A Man of Ambition—L. Schaffer.
 He Comes up Smiling—Cinthy.
 Her Weight in Gold—Isca McClary.

—:o:—

Miss Roberts: "What were the provisions of the great charter?"
 Sleepy Freshman: "Potatoes."

—:o:—

Miss Robert (to class)—"I was reading in 1528 about new excavations being made."
 Wise Senior: "My! She must be old."

—:o:—

Junior: "Harry, are you going to use a pony this year in school?"

Freshie: "Why how can I use a pon" in school, you wise one?"

Junior: "I thought one might carry you along in your studies."

Freshie: "I guess I will use one after all, but I knew what it meant you know."

Junior: "I knew it, ponies generally like green feed."

—:o:—

D. Bell (in Shakespeare class, writing comma after "hold.")—"Hold my hand."

Miss Horrigan: "Punctuation stands in the way of that imperative, doesn't it?"

Doris (at first puzzled, then triumphantly) "It should be an exclamation point—'Hold my hand!'"

NOTICE TO THE FRESHMEN

Don't wear loud ties or ribbons—"Children should be seen and not heard."

Don't attempt to astonish the teachers with your wisdom—leave that to Seniors.

If your shoes are inclined to squeak, parade the halls during recitation periods. It will increase the teacher's respect for you.

When the bell rings, jump up and run before the teacher dismisses you—Sure cure for her ill feelings.

—:o:—

Teacher: "How do we know from the text that this mouse was a hideous little creature?"

H. Glover: "Because it says he was 'exquisite.'"

—:o:—

Miss Horrigan: "Translate, 'If your mind hold.'"

Sherzer: "If you don't lose your mind."

Miss Horrigan: "Meaning of 'hold' in place then hold me dangerous?"

Sherzer: "I don't know."

Miss Horrigan: "But you ought to know."

Sherzer: "Why?"

Miss Horrigan: "So as to help fill up all the little cerebral interstices, craving the intellectual food that will—"

Sherzer makes faint gesture of assent before answer is half complete.

—:o:—

WANTED

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The privilege to be football captain—Richards.

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More attention—Freshmen.

Pupils to pass directly to their class—Mr. Hull.

—:o:—

Jefferson in seat No. 5.

Miss Hardy (arranging seat chart)—"Seat No. 5, vacant at present."

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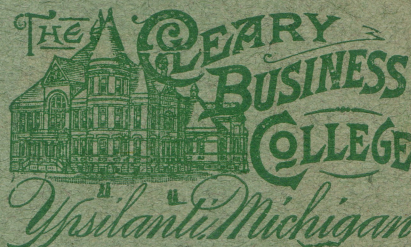
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